

MCPP, MLPP, MRPP
Pre-Primêr Pre-Primary



GELUKKIGE KLEUTERS GERAT VIR MÔRE!
HAPPY TODDLERS GEARED FOR TOMORROW!

**MIDSTREAM PRE-PRIMARY SCHOOL
MIDLANDS PRE-PRIMARY SCHOOL
MIDSTREAM RIDGE PRE-PRIMARY SCHOOL**

POLICY ON RELIGION

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Legal Assistance: De Wet Oosthuizen Incorporated Legal Professionals



POLICY ON RELIGION

1. BASIC POINTS

The school recognises the human dignity and uniqueness of each learner. The school is committed to values of equality and respect and aims to create a safe environment in which learners can develop to their full potential. For many parents, the exercise of such values and objectives are inseparable from their Christian faith and value system. The Christian faith also shares these values with many other religions and world views.

The school is a Christian institution and strive to comply with the norms and values reflected by the Bible as the Word of God. The moral development of learners will also be based on these values and standards. All teaching, learning and school management will be based on the positive values found in the Bible.

2. THE PRACTISING OF RELIGION OR WORSHIP

2.1. The practising of religion at the school is completely voluntary.

2.2. Religious practices may include the following:

- 2.2.1. Religious teachings at the beginning of every school day;
- 2.2.2. The opening of the school with scriptures and prayer.
- 2.2.3. The singing of religious hymns;
- 2.2.4. Learners saying prayers;
- 2.2.5. The conclusion of the school's activities with scripture and prayer;
- 2.2.6. Opening of extra-curricular activities with scripture and prayer; or
- 2.2.7. Inviting Christian religious leaders to address the learners at school.

2.3. Religious practices can take place at the school as follows:

- 2.3.1. During normal school hours in the form of gatherings at school or in classes;
- 2.3.2. During public events where the school's facilities are used for purposes of religious practices or worship; or
- 2.3.3. Events during break times.

2.4. Educators of the School will be sensitive towards learners and ensure that no form of undue peer pressure or labelling will affect learners from another faith whilst they are participating in school activities.

3. RELIGIOUS TEACHINGS

3.1. Religious teaching forms part of the syllabus at the school and opportunities are created for religious leaders to attend to the school in the form of the opening of the school, acting as speakers at events or in discussion groups.

3.2. Educators of the school will familiarise themselves with the composition of a class in terms of faith with regards to information completed on the admission form and should accordingly act with respect to all learners in their classes. This might imply that educators obtain a basic knowledge of such other religions.



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4. ENQUIRIES OR GRIEVANCES

- 4.1. The directors, operations manager, principal and school staff are committed to promote the school's interests at all times and to try to ensure the development of the school by providing quality education to all learners in the school. This commitment equally applies in respect of the organisation and conducting of all school activities. Therefore, parents and/or visitors are requested to support the directors in this endeavour.
- 4.2. Parents are encouraged to take up any complaints, queries or concerns with regards to the school or school activities as follows:
 - 4.2.1.1. by discussing it with the applicable educator first; and
 - 4.2.1.2. only, should the educator not be in a position to address the issue or should the parent not be satisfied with the feedback from the Educator, the parent must then take the issue up with the Principal and/or Operations Manager in writing, where after the Principal / Operations Manager will investigate the matter as and when she deems it fit to do so and thereafter report back to the parent. If the parent/s is not satisfied the matter will be referred to the Directors.
- 4.3. Parents can contact the offices for an appointment with the Principal, the Operations Manager and/or Directors with regards to urgent matters. Such appointment shall then be scheduled at a time that suits both parties.
- 4.4. Parents are urged to discuss any queries, complaints and/or problems with the school and not with other parents and/or the media or elsewhere.
- 4.5. Parents are urged not to respond critically or negatively to the staff of the school in the presence of learners, but to rather take any issues with regards to staff members up with the Principal/ Operations Manager / the Directors.
- 4.6. Parents are further urged not to undermine the authority of educators in the presence of learners.
- 4.7. Complaints and or problems will only be heard from parents with regards to their own child/children. No parent will be allowed to take a matter up with the school on behalf of another parent.
- 4.8. If at any time, you feel that your child has been treated unfairly, kindly contact the Principal/Operations Manager to hear both points of view before reacting, being critical in an open forum or in the presence of your child.
- 4.9. Do not criticise or undermine an educator or the school in the presence of your child. This often instils a false sense of protection, and your child could be negatively affected by this practice. The authority of the educator may not be undermined, and care must be taken to address issues through the correct channels.



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- 4.10. Parents may not discipline children other than their own when on the school terrain. Parents are urged to report issues and incidents through the correct channels.

5. REVIEW

This Policy on Religion shall be reviewed from time to time as and when deemed necessary by the Principal and or the Directors of the School.

Editor or Contributor	Comments	Date
De Wet Oosthuizen Incorporated Legal Professionals	Policy Creation	November 2019
Operations Manager: E de Witt	Content review & update	23 February 2024

ACCEPTED BY THE BOARD OF DIRECTORS ON 23/2/2024



PRINCIPAL



OPERATIONS MANAGER



DIRECTORS